Learning Like Leaders at the Galion Primary School

We believe there is a leader in everyone!

“Leadership is doing the right thing even when no one is looking.”
George Van Valkenburg

Learning Like Leaders is a colored “clip chart” used to monitor student behavior and classroom choices. Your child will have a clip that will move up or over depending on the choices made throughout the day. The 7-Habits are infused into this chart and encourage students to grow and practice their daily leadership skills. Every leader begins on green every day. Green is GREAT! In order to move up, students must go above and beyond in their behavior choices. Students may also take a detour from time to time, but will still have an opportunity to improve their behavior.

<table>
<thead>
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<th>Color</th>
<th>Description</th>
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| Orange | Hip Hip Hooray  
You found the leader in you today. |
| Pink | You’re Awesome  
The leader in you is starting to blossom. |
| Purple | Way to Go  
Your leadership skills are starting to grow. |
| Green | Ready to Lead  
You’re ready to go. You’re off and away.  
You are the one that determines your day. |
| Gray | Slow Down  
Take charge of your actions and attitude.  
Be proactive and it will lift your mood. |
| Brown | Don’t Give Up  
Don’t get hung up on silly mistakes.  
Put first things first, you have what it takes. |
| Yellow | Think About it  
Take a breath and get control.  
Try to balance your mind, body, and soul. |

Students remaining on Green or higher all week will participate in Friday Club. Friday Club will be an extra recess or special activity for students on Friday. If a student reaches Orange, the student will write their name on the office windows and sign name in the All-Star Leader notebook. The student will also be rewarded with a prize for reaching the top of the chart (Orange). Students are rewarded for their “pawsitive” behavior and daily modeling of the 7-habits. Behavior is rewarded through weekly Friday Club activities and other incentives. Monthly
incentives are awarded for good behavior. Students look forward to these incentives and enjoy the recognition. Students have the opportunity to earn “pawsitive” tickets throughout the week in and out of the classroom. Tickets are pulled for weekly drawings. The student’s names are selected, announced, and prizes are awarded.

When students move to yellow, they will receive a Yellow Warning. A Yellow Warning slip will be sent home and must be returned with a parent signature. It will be the student’s responsibility to get it signed. A Yellow Warning during the week will result in the loss of Friday Club.

Students may receive a LEVEL 1 (Red) or LEVEL 2 (Blue) based on behaviors. When LEVEL 1 or LEVEL 2 behaviors occur, students will not have the opportunity to move back over or up the chart.

Behaviors causing an automatic LEVEL 1, will be managed in the classroom. When these behaviors occur, students will not have the opportunity to move back over or up the chart. Behaviors include: cheating, lying, or forgery, kicking, shoving, or hitting out of anger, problems with a substitute, inappropriate language or gesture, bus conduct reports, excessive disruption in class, repeated refusal to follow directions, and disrespect. LEVEL 1’s will result in a partial or full loss of recess/detention, loss of Friday Club, and loss of the monthly incentive.

Students may receive LEVEL 2. When these behaviors occur, students will not have the opportunity to move back over or up the chart. These behaviors will be managed in the office and include the following: abusive, cursing, or threatening behavior or language towards student or staff, weapons; real or pretend, repetitive harassment of student or staff, bullying, vandalism, destruction of school or personal property, leaving classroom, playground, building without permission as a result of anger, or continual defiance, disrespect, insubordination and/or non-compliance LEVEL 2’s may result in time spent in office, conference with student, restitution for damages, a parent letter or contact, conference, referral to counseling, referral to social worker, individual behavior plan established, a letter or personal apology, after school detention, loss of privileges, in school detention, referral to school resource officer, in school suspension, out of school suspension, emergency removal, expulsion, referral to court system, or anything else as deemed appropriate. LEVEL 2’s will result in loss of Friday Club, loss of Monthly Incentive, and an additional consequence determined by the principal.

We appreciate your support as we work together to develop leaders and to provide a safe “pawsitive” learning environment for all students.

My signature verifies that I have read Learning to Lead at Galion Primary School and have discussed it with my child.

Family Member’s or Guardian’s Signature

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Child’s Name_________________________________  Date_____________________________